**Elementary Disclosure Document**

 **Whittier Elementary School**

**Fifth Grade ELP 2020-2021**

**Mrs. Bigler**

**Room 211**

**801-481-4846 ext. 211**

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**Grade Level/Class Description**

Welcome to Whittier’s Extended Learning Program! We are committed to serving the needs of students by providing enriching educational opportunities. This program is based on the belief that these students require a curriculum that emphasizes critical thinking and creative problem solving. The content will be differentiated in depth, complexity, and acceleration depending on the abilities of the identified extended learners.

Our class goals include:

* + Develop thinking processes using advanced problem-solving strategies.
	+ Extend intellectual and creative abilities with emphasis on self-direction with appropriate pacing.
	+ Provide opportunities to discuss and exchange ideas with intellectual peers.
	+ Encourage students to use their abilities in areas of varied interest.
	+ Develop interpersonal and leadership skills.

 Students in the Extended Learning Program will demonstrate the ability to:

* + Analyze, interpret, and extend abstract concepts.
	+ Apply the scientific method to investigate questions.
	+ Utilize and interpret literature and its various components.
	+ Develop communication in writing.
	+ Locate, interpret, summarize, organize, evaluate, and report information.
	+ Utilize and apply creative problem-solving strategies.
	+ Take responsibility for choices and decisions.
	+ Analyze, interpret, and apply mathematical concepts.

**Grade Level Goals and Objectives**

Utah has developed the Utah Core Standards which outlines standards of learning that are essential for all students at each grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can be accessed on the Utah State Office of Education’s website at: <https://www.schools.utah.gov/>

**Instructional Materials**

Mathematics

Eureka Math: Great Minds: 2015

Singapore Math

Project M3: Mentoring Mathematical Minds

Teacher selected math activities and materials

Language Arts

Autobiographies: Center for Gifted Education: 1998

Junior Great Books: The Great Books Foundation: 2006

Teacher selected literature

Wordly Wise 3000: Grade 6: School Specialty Inc.: 2012

Research Skills

Social Studies

Teacher selected, hands-on materials

Utah Core Standards

Science

Teacher selected, hands-on materials

Utah Core Standards

**Instructional Practices**

 Students will be involved in a variety of instructional activities throughout of the year. They will work in small and large groups, and will be expected to complete several research projects, both at home and at school. Expectations for the at-home projects will be clearly communicated to students and parents well before the due date.

**Course Requirements (Attendance, Tardies, Discipline, Assignments, etc.)**

 Students are expected to attend school regularly, be on time, and come prepared to learn. Student absences will be marked as “unexcused” unless a note (paper or email) is sent to the school or the office is notified of the student’s absence. Students will be marked as tardy five minutes after the morning bell rings. If they come after that, they must check in at the office before coming to class.

 Students are also expected to follow the school wide behavior management program (rules, conduct, consequences). Parents will be notified of student’s repeated misbehavior. The classroom behavior model emphasizes positive rather than negative reinforcement. The students need to feel comfortable, safe, and valued if true learning is to occur.

 Homework packets will be sent home each Monday and returned by Friday of the same week. Homework is expected to be completed and returned when due. Please be available to work with your child each day to ensure that he/she is learning the concepts being taught in class. I would also like your child to read for one hour nightly and study vocabulary words.

**Grading Procedures**

Clear standards and expectations are established for all students at each grade level. To be on grade level, students are expected to be able to demonstrate knowledge for the information that has been taught with minimal assistance from the teacher.

 Students will be expected to turn in work on the due date; however, exceptions will be made on an individual basis for extenuating circumstances.

 Students will receive a mandated district report card. They will also receive grades on individual projects, based on the students’ work.

 Below are key words to describe each level of student performance.

1 - Emergent = Aware

2 – Novice = Begins to understand, Imitates, Observes

3 – Developing Independence = Explores, Approximates, Demonstrates

4 – Fluent = Internalizes, Persists, Shows Confidence, Excels

5 – Distinguished = Creates, Initiates, Innovates

 Work habits, study skills, social/personal growth will be graded as follows:

 3 = Commendable

 2 = Satisfactory

 1 = Needs Improvement

**Tentative Class and Activity Schedule**

 The daily schedule will be posted outside the classroom door. I will also send home a monthly calendar with upcoming events and due dates listed.

 If you need to contact me for any reason, please send me an email. I am available every day after school, for approximately one hour. My email address is located on the front page of this document, and I check my email every morning and afternoon.