**What’s on your plate?**

**Directions:** As you view the film, think about the process the students went through to complete their project. Was it anything like the GeoInquiry process?

Take notes on the steps the students took under the corresponding step of the GeoInquiry process.

**Ask**

Why doesn’t the school serve yummy tomatoes?

Why does this tomato taste good?

What is a funyun?

Collect

Visualize

Create

Act