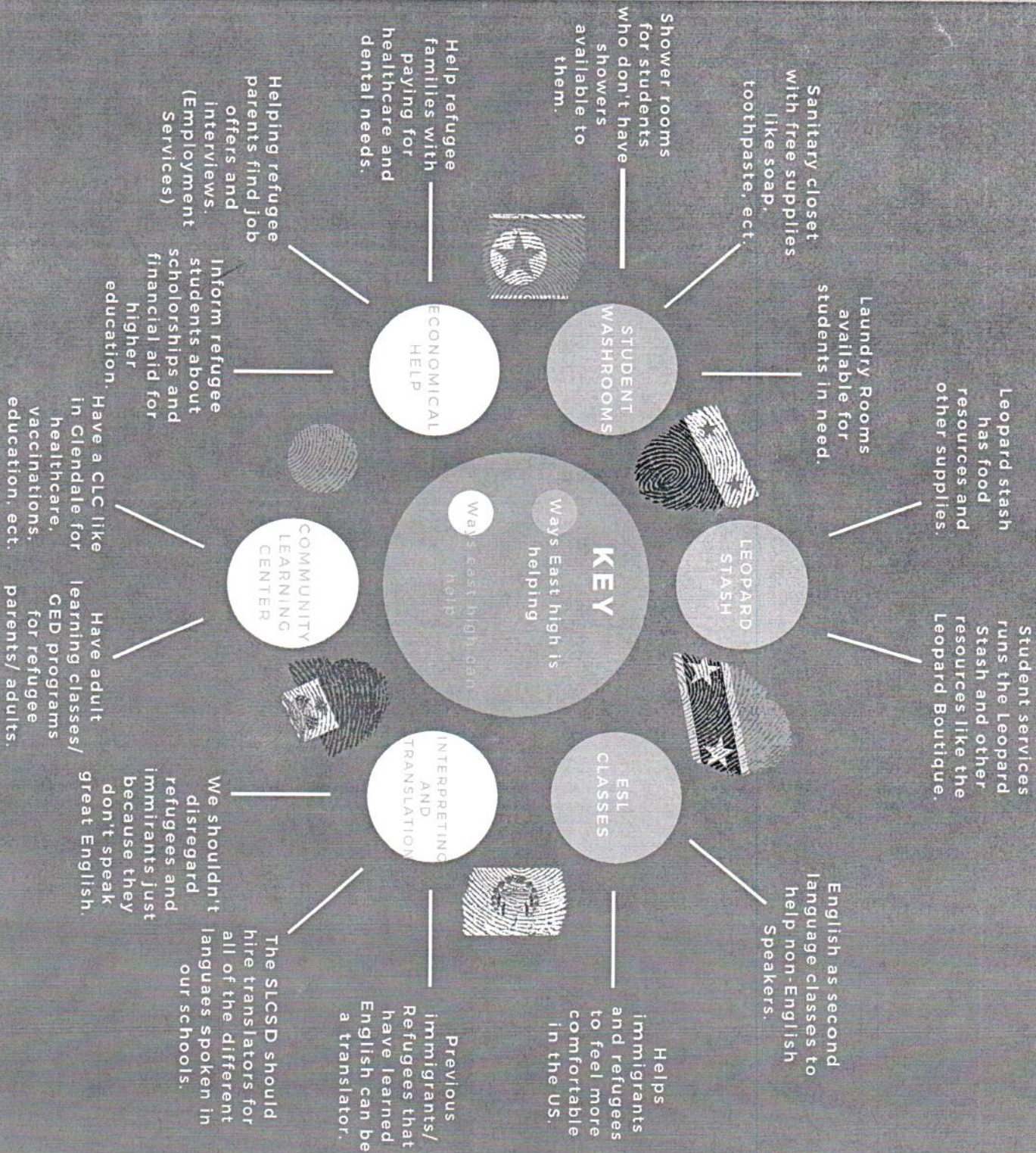


How can East High support our Refugee Students?

Hundreds of East High students are refugees and immigrants. They come to the US to have a better quality of life, and often do not receive that. These are how East High is already helping refugee/immigrants, and ideas on how East High can help our refugee and immigrant students, and their families.



- Are you or do you know an immigrant/refugee? (Yes/No)
 - If yes, How long have you/or the person you know been in the United States? _____
- What grade are you in? _____
- Where are you from? _____
- What language(s) do you speak? _____
- Do you feel welcome at East High School? (Yes/No)
- Do you want a welcoming club for immigrants/refugees? (Yes/No)
- If a "Newcomers Club" was created, would you attend? (Yes/No)
- If you answered no, would you come if there was food? (Yes/No)
- What time would you be willing to meet?
 - Before school
 - During school
 - During lunch
 - After school

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I-16: Student Club Application

Student Clubs-Equal Access Act



APPLICATION FOR APPROVAL OF A STUDENT CLUB

Board Policy I-16 provides for student clubs that are student-initiated and student-led. In order for a student club to be approved by the district, this application must be completed, signed by the school principal, and submitted for review and approval to your school's Network Director by October 1 annually.

Proposed Club Name: _____ School: _____

Statement of Club's Purpose, Goals, and Activities: _____

Club Categorization (please indicate all of the following that may apply):

- ☐ Agriculture
- ☐ Art/Music/Performance
- ☐ Athletic
- ☐ Business/Economic
- ☐ Community Service/Social Justice

- ☐ Gaming
- ☐ Religious
- ☐ Science
- ☐ Other

ATTACH PROPOSED STUDENT CLUB CHARTER, CONSTITUTION OR BY-LAWS. THE CLUB CHARTER, CONSTITUTION AND/OR BY-LAWS SHOULD COVER ALL GUIDELINES, RULES, AND PROCEDURES FOR OPERATION OF THE CLUB. THESE MUST INCLUDE:

1. the rules of organization and election of officers;
2. objective membership criteria;
3. meeting rules of order;
4. procedures for amending the rules;
5. statement that the club will comply with all applicable Utah laws, rules, and policies;
6. suggested names of faculty, staff, or community volunteers willing to serve as club sponsor; and
7. budget showing the amount and source of any funding provided and its proposed use.

DISTRICT POLICY REQUIRES THE FOLLOWING:

1. Membership will be limited to students who are currently registered at the school.
2. Student clubs may require that a prospective member try-out based on objective criteria. Such try-outs will not require activities which violate laws, policies or regulations of the state or district.
3. Membership may not be limited on the basis of protected characteristics such as age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, or sexual orientation.
4. A parent/guardian signature on the Parent Permission for Participation in an Authorized Student Club form is required for membership and attendance at student club meetings and activities.
5. Attendance or participation in student club meetings and activities is limited to members, except that non-school persons may attend on occasion to make presentations if approved in advance by the building administrator. Non-school persons will not direct, conduct, control, or regularly attend meetings and activities of the student club.

ACTIVITIES OF THE STUDENT CLUB

List the planned club activities for the school year: _____

Meeting Information: Day: _____ Time: _____ Place: _____

Membership Information: Estimated number of members: _____

Name of Student Proposer: _____ Student ID#: _____

Name of School Approved Faculty Supervisor: _____ Position: _____

REQUIRED SIGNATURES

Principal Signature: _____ Date: _____

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United State Codes, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Whitney Banks, Compliance & Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.