**IMPLEMENTATION CHECKLIST for NATIONAL GEOGRAPHIC GEO-INQUIRY **

**PART 1: SETTING THE STAGE**

**Have you accounted for:**

* How you will introduce what geography is? Think about how you could use the Perspectives graphic to do this.
* Using the pre-survey?
* How you will introduce what Geo-Inquiry means? Think about how you could use the NGS case studies to do this.
* How you will frontload the topic of the Geo-Inquiry?

**Phase 1: ASK (EG p. 7-12; SR 1-5, 27; 45-46)**

**Have you accounted for:**

* How and when you might practice the QFT (this can happen in other units)?
* How or where you will collect questions?
* How students will narrow and select their Geo-Inquiry question?

**PHASE 2: COLLECT (EG p. 13-21; SR 6-12, 28-35)**

**Have you accounted for:**

* How you will determine what tools students already know how to use
* For students using internet searches, how will they learn about media literacy?
* How students will divide and conquer? Think about student strengths
* How students will learn about data collection techniques and tools? What will that look like?
* How students will figure out what kind of data they need to collect?
* How you can collaborate with an educational technology specialist to work with your students?
* How students will share the data they collect with each other?
* Will you need permission slips?

**PHASE 3: VISUALIZE – MAPS (EG p. 22-28; SR 13-15; 36-37)**

**Have you accounted for:**

* How students will learn about the kind of information different maps and graphs tell us, if needed
* How students will learn about NGS Map Maker, if needed

**PHASE 4: CREATE – (EG p. 29-35; SR 16-20, 32, 42)**

**Have you accounted for:**

* How students will learn about the elements of storytelling? Think about how you can use NGS case studies.
* How students will determine what presentation format will be best to tell their story?

**PHASE 5: ACT – (EG p. 36-41; SR 21-26, 40, 41, 43)**

**Have you accounted for:**

* How students will determine who will be their target audience?
* How students will determine who will present? What will each students role will be in the presentation? Will all students present or a few? How will this be determined?
* How students will practice their presentations and provide each other feedback?
* How arrangements will be made for final presentations?
* How will students follow up their presentation?

**OTHER:**

* Do rubrics need to be refined to guide students? How?
* Using the post survey?
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